

Sophomore Summer Reading Assignments *All Levels*

In order to enrich your reading experience this summer, we are providing you with a summer reading assignment so that you will be able to demonstrate your comprehension of the summer readings in a meaningful way. Please complete the assignment for the books you are reading this summer. It is your responsibility as the student to know your correct level (e.g. General, College Prep, Honors).

Your assignment must be typed and you should be prepared to turn your assignment in the first day we meet for class. *Do not consult any other sources other than the novels and your own good ideas to complete this assignment.* This grade will be a significant grade for first quarter. You will also have a summer reading quiz on the first day back to class and a test after we have covered the content in class.

Do not attempt to complete your assignment the night before school starts. Plan ahead!

Travel Journal Assignment

You will create a travel journal in which you put yourself into the stories and locations that are featured in the summer reading texts. You will record your feelings, observations and insights about the places and things you see and the people you meet and with whom you interact.

Features you **must include** in your journal:

- The travel journal must be 6 days long **total** with an entry for each day of the trip – each entry should be no longer than 2-3 paragraphs. (For example, you might choose to write 3 days in Igbo Africa and 3 days in England and on Malacandra. *How you choose to break up the 6 entries between the books is up to your discretion.* You only need 6 entries total - not 6 days for each story.) (Honors English students must have 9 entries total – 3 days per book read.)
- You must include visits to the locations/stories of each summer reading text.
- The journal must be written in first person (I, me, my, we, etc.)
- You must include a visual representation of some element of each place you visit (one for each summer reading text). These could include, but are not limited to: sketches, photos, postcards, paintings, collages, scrapbook pages, etc. *Be sure to credit any images that are not original to you by citing their original sources.*
- The journal may be bound, formatted to appear handwritten or other elements to truly personalize your travel experience. Be creative!

Questions you **should address** in your journal:

- What did you see in each of your travel stops?
- What did you pack for each location?
- How did you adapt to your surroundings?
- What forms of transportation did you use/ how did you get around?

- Who did you meet and how did you interact with them?
- What was your role in the story?
- How did you feel about the people and places that you visited?

Due date: **THE FIRST DAY OF CLASS**